

COMPARATIVE URBAN TRANSPORTATION POLICY

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Course Description

This course compares and contrasts transportation policy and planning issues in two world cities: Berlin and Los Angeles. This is a special field course whereby graduate students in the UCLA School of Public Policy and Social Research (SPPSR) spend one week in Berlin meeting with planning officials, urban and transportation scholars, and activists to learn first-hand about the transportation issues facing Berliners. To appeal to the wide range of interests among SPPSR students, the course will focus on *access* – to employment, housing, culture, etc. – and the role of transportation policy and planning plays in facilitating access. This course will count toward completion of the transportation policy and planning specialization in the Department of Urban Planning.

Course Format and Requirements

The course requirements are as follows:

1. ***Attend three preparatory class meetings during the Winter 2002 quarter.***
The first three meetings will be used to (1) plan the policy and planning topics to be covered in Berlin, (2) develop specific itineraries for each day, and (3) to finalize all of the logistical arrangements for the trip. The first of these meetings will take place on:
 - Wednesday, January 30th from 12:30 pm to 1:45 pm in Public Policy Building room 2343.

The dates and times of the second and third planning meetings will be finalized at this meeting.

2. **Arrange a portion of the field activities in Berlin.** During the Winter 2002 quarter student teams of two to four students will take the lead in arranging the field activities for each day. In addition, one team of students will be responsible for overall planning of the field trip. Upon returning to Los Angeles, each team will be responsible for writing and thanking each of the speakers with whom we visit during our Berlin field activities.
3. **Course Reading.** The reading for this course is comprised of a general set of readings (listed below), and more Berlin-focused readings assembled by each of the teams. The readings listed below will be bundled into a small reader available from Westwood Copies on March 1st. Each of the student teams will be responsible for distributing their readings to the other class members.

Pucher, John and Christian Lefevre. 1996. "The Urban Transport Crisis: An Introduction," *The Urban Transport Crisis in Europe and North America*. London: MacMillan Press Ltd. Pages 1-6.

Committee for an International Comparison of National Policies and Expectations Affecting Public Transit. 2001. "Transit Use, Automobility, and Urban Form: Comparative Trends and Patterns," *Making Transit Work: Insight from Western Europe, Canada, and the United States*. Transportation Research Board Special Report 257. Washington, DC: National Academy Press. Pages 17-64.

Wise, Michael Z. 1998. "Introduction," *Capital Dilemma: Germany's Search for a New Architecture of Democracy*. New York: Princeton Architectural Press. Pages 11-20.

Wise, Michael Z. 1998. "Master Plan for a Government District," *Capital Dilemma: Germany's Search for a New Architecture of Democracy*. New York: Princeton Architectural Press. Pages 56-64.

Wise, Michael Z. 1998. "Hesitation by Design," *Capital Dilemma: Germany's Search for a New Architecture of Democracy*. New York: Princeton Architectural Press. Pages 155-158.

Pucher, John and Christian Lefevre. 1996. "Germany: The Conflict between Automobility and Environmental Protection," *The Urban Transport Crisis in Europe and North America*. London: MacMillan Press Ltd. Pages 43-64.

Pucher, John and Christian Lefevre. 1996. "The United States: Car-Dependent Society," *The Urban Transport Crisis in Europe and North America*. London: MacMillan Press Ltd. Pages 175-200.

Committee for an International Comparison of National Policies and Expectations Affecting Public Transit. 2001. "Policies and Practices Favorable to Transit in Western Europe and Canada," *Making Transit Work: Insight from Western Europe, Canada, and the United States*. Transportation Research Board Special Report 257. Washington, DC: National Academy Press. Pages 65-113.

Committee for an International Comparison of National Policies and Expectations Affecting Public Transit. 2001. "External Policies and Factors Affecting Transit Use," *Making Transit Work: Insight from Western Europe, Canada, and the United States*. Transportation Research Board Special Report 257. Washington, DC: National Academy Press. Pages 114-147.

4. **Participate in five days of meetings and other field activities in Berlin.** On each of the five business days during the week of 24 March 2002, one of the teams of two to four students will lead the entire class on a field trip and to meetings with policy and planning officials, researchers, and activists in Berlin. The entire itinerary should be confirmed in advance and distributed to each class member on the day prior to the field activities.
5. **Attend three concluding class meetings during the Spring 2002 quarter.** The purpose of these meetings will be to (1) debrief on the policy and planning issues explored in Berlin, (2) discuss the topics for and structure of the course term paper, (3) finalize any remaining administrative matters, and (4) discuss any final presentations to the broader SPPSR community (possibly *in lieu* of the final class session).
6. **Complete a course paper on some aspect of access policy and planning comparing and contrasting Berlin and Los Angeles.** This paper should select a specific, clearly defined planning issue on the general theme of “access” and should compare and contrast the treatment of this issue by policymakers, planners, and/or activists in Berlin and Los Angeles. The paper should have a clear thesis and should cite evidence (data, published material, logical argument, etc.) in support of all findings and conclusions. The paper should be no less than 10 and no more than 20 pages in length (double-spaced, 12 point type, 1 inch margins, including figures, tables, and pictures, but not counting the abstract, bibliography, or appendices).

Grading

Grades will be determined as follows:

1. **Attendance at preparatory and concluding class sessions and organization of Berlin field activities** (1/3 of grade). Students will be asked to complete a form verifying their attendance and work in organizing the Berlin field activities.
2. **Participation in the Berlin field activities** (1/3 of grade). For each hour of Berlin field activities missed, the minimum length of the course paper will be increased by one page (this penalty may be waived by formally presenting your paper in the final class session)
3. **Course paper** (1/3 of grade). The final paper is due in my mailbox in Public Policy Building room 5389 by Wednesday, May 15th at noon (hardcopy only, no electronic submissions). All late papers will be penalized 1/3 grade.